

APPPRAISAL REVIEW -TERM 4 2010

Name Charles Crockett

Topic Numeracy

In relation to my goal for this year I am most pleased about the progress made by each student over the year. I have used the process of identifying current level of ability and knowledge gaps and then systematically tailored the teaching and learning sequences to meet needs.

One thing that I still need to work on in terms of my goal is to progress my praxis to a level where this process is an automatic function and I can spend more time with those at risk – underachievers for whatever reason.

Support I require to enable me to do this – I have undergone a number of PD activities this year and they need time to bed down within my classroom practice. Maybe some refresher type activities and observations of other professionals at work. I learnt a lot from one teacher in particular at Shannon School but he has since moved on to Tauranga.

To date how has your work with your goal impacted on student engagement in your classroom? My students are generally engaged during entire lessons. Their learning has moved immensely over the year. They are able to articulate what they are learning and why and what they will be learning next.

Other comments? I have attempted to provide maths lessons in the context of being a fun activity with real life contexts for the future.